

Carver Road Middle Newsletter

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April 2019

Parent Engagement Corner

Parents,

As testing time approaches, it is now more important than ever to work with your student at home on skills learned in class. Please read over the test taking tips in this month's newsletter to help give you some ideas on ways you can prepare for standardized testing at home.

As always, please feel free to contact us any time if you need support or information on how to improve your child's academic performance in school. You can reach us at jada.ingram@gscs.org or rebecca.murray@gscs.org.

Did You Miss...?

In March, we held the Comprehensive Needs Assessment (CNA) and School Improvement Plan (SIP) stakeholder meetings.

We reviewed and revised the CNA and SIP. We discussed Georgia School Performance Standards, strengths, challenges based on trends and patterns, overarching needs and root causes. We also discussed improvement goals and action steps. Stakeholders were given an opportunity to give feedback.

If you missed the stakeholder meetings but would like the information presented, you may watch a video clip at <http://www.carverroadmiddle.education/Students--Families/Parent-Resources/index.html> or please contact Rebecca Murray and Jada Ingram at jada.ingram@gscs.org and rebecca.murray@gscs.org.

MARK YOUR CALENDAR-IMPORTANT DATES IN APRIL

4/1-5	SPRING BREAK
4/15	Helping My Scholar SOAR in Math Parent Workshop Location: Chick-fil-A of Griffin (Taylor Street)
4/30	PROGRESS REPORTS

Georgia Milestones End of Grade Assessment Guides

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Georgia-Milestones-End-of-Grade-Assessment-Guides.aspx>

Georgia Milestones End of Course Assessment Guides

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Georgia-Milestones-End-of-Course-Assessment-Guides.aspx>

District Improvement Plan Parent Feedback!



The district needs your input. Please take a few minutes to review the District Improvement Plan at <http://www.spalding.k12.ga.us/Students--Parents/Family-and-Community-Engagement/index.html>.

After reviewing, please visit <https://tinyurl.com/GSCS2018FeedbackLink> to provide input on the District Improvement Plan.

Spring Parent Survey We need your input!!!

If you have not taken our spring parent survey, please take it here:

English: <https://tinyurl.com/EnglishSpringParentSurvey2019>

Spanish: <https://tinyurl.com/SpanishSpringParentSurvey2019>

Georgia Milestones

The Georgia Milestones Assessment System (Georgia Milestones) is a comprehensive summative assessment program spanning grades 3 through high school.

Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in English language arts, mathematics, science, and social studies.

Students in grades 3 through 8 take an end-of-grade assessment in English language arts and mathematics while students in grades 5 and 8 are also assessed in science and social studies. High school students take an end-of-course assessment for each of the ten courses designated by the State Board of Education.

Features the Georgia Milestone Assessment System include:

- Open-ended (constructed-response) items in English language arts and mathematics (all grades and courses);
- A writing component (in response to passages read by students) at every grade level and course within the English language arts assessment;
- Norm-referenced items in all content areas and courses to complement the criterion-referenced information and to provide a national comparison; and
- Transition to online administration over time, with online administration considered the primary mode of administration and paper-pencil as back-up until the transition is complete.

GA Milestones practice website for parents & students:

<http://www.gaexperienceonline.com/>

Log on to the SLDS parent portal from your Infinite Campus login for resources:

<https://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS-Parent-Portal.aspx>

Study Using Every Day Learning Opportunities

Every day activities can help your student improve in reading, math, science and other skills. They can also help your student practice skills that increase success on tests. Here are some ideas:

- Visit the library with your student. Find books on a favorite subject or look for new topics to explore together.
- Review sales flyers together. Ask your student to figure out prices and how much money you could save. Give your student a budget and ask them to find the best bargains.
- When playing or watching sports, ask your student to track the time score and player statistics.
- Write any names, facts, formulas or dates that your student needs to remember on index cards. Review these with your student for at least 5 minutes every day.
- Plant something with your student. Ask them to make inferences on how the plant will grow and how factors such as sunshine, water and air can affect the growth of your plant.
- When playing a board game with your student, encourage them to think about all of the possible choices and what the results could be. For example, what will happen if you move this chess piece? How will it affect how I move my piece?

Estimados padres:

Este es un documento importante de la escuela de su hijo. Si ustedes necesitan que traduzcamos esta información, por favor, llamen a Lisa Bates al 770-229-3710 ext.10327.

District Improvement Stakeholder Meeting Dates

All parents and community members are invited to attend and participate. The purpose of the meeting is to review and revise the Comprehensive Improvement Plan, Equity Plan, Comprehensive Needs Assessment, District Improvement Plan, District Parent and Family Engagement Policy, the reservation of funds, and to discuss building staff capacity.

Please be sure to join us to provide input on one of the following dates and times:

April 22 at 12:00 pm in the GSCS Learning Center

May 9 at 5:30 pm in the GSCS Board of Education meeting room

216 S. 6th Street

Please contact Melinda Owens at 770-229-3710 ext. 10363 or at melinda.owens@gscs.org for more information.